



ACADEMIC ALERT #2007-14

DATE: June, 2007

DECISION: National College of Education (NCE)

**Change in Admission Requirements for:
M.A.T. Secondary Education Alternative and Residency Programs**

Rationale:

The change in admission requirements applies only to M.A.T. Secondary Education's alternative (Chicago Teaching Fellows {CTF} and Teach for America {TFA}) and residency programs (Academy for Urban School Leadership {AUSL}). Admission requirements for the M.A.T. Secondary Education traditional program remain the same. The change better meets the students who go through a rigorous admission process for these partnership programs, and are recruited nationally.

Senate Academic Planning Committee Approval: April 26, 2007

Faculty Senate Approval: Point of Information; Not Required

Provost Approval: Point of Information; Not Required

PROGRAM AUTHORIZATIONS: The M.A.T. Secondary Education Program is authorized to be offered in the following Illinois Regions: Chicago, North Suburban, West Suburban, South Metropolitan, Fox Valley, Central, Prairie, and Western. The M.A.T. Secondary Education Program is also authorized to be offered at NLU campuses in Wisconsin, Virginia and Florida.

IMPLEMENTATION DATE: Effective Summer 2007

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SIGNATURE

**Carol R. Melnick, Ph.D.
Vice Provost**

Revised Admission Requirements for M.A.T. Secondary Education Alternative and Residency Programs

(Does Not Apply to Students in the M.A.T. Secondary Education Traditional Program)

- Fulfill all M.A.T. Secondary Education Admission requirements.
- One or two deficiencies (but no more than two) in specific distribution areas (e.g., adolescent literature in English, geometry in math, or cultural geography in social science) are allowed.

This option is only available to students who meet the 32 semester hours content area requirement, but are missing a distribution area required for admission and is NOT being used to admit students who have less than 32 semester hours in the content area.

Faculty will work with students to help them remediate their deficiencies over the course of the program by giving them specific assignments in their classes to assure knowledge in the particular area of their deficiency. A typical assignment for demonstrating proficiency has been for students to create a ten-day unit plan, during their content methods course, using the content area distribution deficiency as the focus of instruction, (e.g. a unit on computer science for math methods, or earth and space science for a physical science methods course) and if the unit is deemed proficient by the instructor, using that unit to satisfy the distribution requirement in that area.

Implementation

All changes need to be entered in Banner and CAPP.

Marketing materials need to be developed that include the revised admission requirements, and the revisions added to the program on NLU's website.

The new catalog copy will be written and submitted to the Vice Provost and Assistant Registrar for Schedules and Catalogs to ensure that catalog copy is prepared and ready for the next catalog 2008-2009.