



ACADEMIC ALERT #2006-14

DATE: June, 2006
DECISION: National College of Education:

**Master of Arts in Teaching (M.A.T.) Secondary Education
With a Major Code in Resident Teacher Program (RTP)
Above is for Banner purposes only.**

Rationale

This resident model provides the opportunity for instruction, implementation, and reflection of methodology and philosophy that supports the Residents' development as strong professionals. The first partner, the Academy for Urban School Leadership [AUSL], has administrators and mentors who support this model and are able to contribute to the Residents' education through its use. Implementation difficulties in the areas of course registration, grade submission, financial aid awards, compensation for instructors and distribution of load arose for this resident model when offered as a traditional M.A.T. program.

NCE Graduate Council Approval of New Courses: June 14, 2006
Senate Curriculum Committee Approval of New Courses: June 21, 2006
NCE Curriculum Council Approval: June 7, 2006
Senate Academic Planning Committee Point of Information Approval: June 29, 2006
Faculty Senate Approval: Point of Information; Not Needed

Program Authorizations: The M.A.T. Secondary Education Program is authorized to be offered in the following Illinois Regions: Chicago, North Suburban, West Suburban, South Metropolitan, Fox Valley, Central, Prairie, and Western. And the M.A.T. in Elementary Education Program is authorized to be offered in the states of Wisconsin, Virginia, and Florida.

IMPLEMENTATION DATE: June 29, 2006

CONTACTS: Harry Ross, Chair of the M.A.T. Secondary Education Program, (847) 905-2594.

SIGNATURE

Carol R. Melnick, Ph.D.
Vice Provost

Program Description

Resident Teacher Programs under the auspices of National-Louis University (NLU) in partnership with a school district provide professional education and development for students, called Residents, who are admitted to the program. The first Resident Teacher Program, between NLU and AUSL, was initiated by President McCray in fall 2001. The RTP was approved for the M.A.T. Elementary Education Program in 2003.

The Resident Teacher Program (RTP) in the Secondary Education Program is offered in partnership with the Chicago Academy High School, (CAHS), which is a public contract school run by the Academy for Urban School Leadership (AUSL). The main difference between this and the traditional Secondary Education Program – and a major benefit of this program – is that the residents in the NLU cluster work as full-time Chicago Public School (CPS) employees in classrooms at CAHS under the supervision of a mentor teacher while they are taking their NLU M.A.T. Secondary Education (SEC) coursework at AUSL. The M.A.T. Secondary Education Resident Teacher Program was piloted during 2005-2006 academic year, and the first cluster of Secondary Education RTP students graduated June 2006.

The delivery of the coursework is based on the professional development school model. Residents participate in intensive summer coursework. They then work under the direction of mentor teachers and are enrolled in after-school coursework throughout the school year rather than on a typical 10-week quarter calendar.

The M.A.T. SEC Resident Teacher Program is a field based, cohort model that is taught on the CAHS campus beginning in the summer prior to the academic year. The coursework in the RTP is almost the same as in the traditional M.A.T. SEC program, with two exceptions: a 1-SH Technology course, TIE 558 (per AUSL request), which adds 1 semester hour to the total number of hours in the program, and Resident Student Teaching, SEC 597. Resident Student Teaching carries the same number of semester hours as traditional student teaching, SEC 590 (6), but it takes place over two terms rather than one and includes a gradual ramp-up to taking over a full class load and then a gradual transfer of the class back to the mentor teacher.

Unlike students in the traditional program, students in the RTP have no choice in the program electives. Instead, they take the Middle Level Education 500/502 sequence as part of the program. They also do not have the option of completing only the certification portion of the program. They must complete the entire M.A.T. SEC degree program.

Admission Requirements

The admission requirements to the University are identical to the traditional M.A.T. Secondary Education program with the exception that candidates must be screened and employed by a school district before being admitted to one of the groups. Admission is coordinated with district partners and not through open enrollments.

**Master of Arts in Teaching in Secondary Education
Resident Teaching Program (RTP)
33 Semester Hours**

**Course Sequence for the Secondary Education Resident Teaching Program
Chicago Academy High School at the Academy for Urban School Leadership**

Course Number	Course Name	SH
SPE500	Introduction to Exceptional Children and Adolescents	3
FND504	History and Philosophy of Education	2
SEC502	Methods and Materials for Teaching at the Secondary Level	3
SEC510	Teaching Biology in the Secondary School OR	3
SEC512	Teaching English in the Secondary School OR	3
SEC514	Teaching Mathematics in the Secondary School OR	3
SEC516	Teaching Physical Science in the Secondary School OR	3
SEC518	Teaching Social Studies in the Secondary School	3
SEC597A	Resident Student Teaching in the Secondary School Biological Science OR	6
SEC597B	Resident Student Teaching in the Secondary School Language Arts/English OR	6
SEC597C	Resident Student Teaching in the Secondary School Mathematics OR	6
SEC597D	Resident Student Teaching in the Secondary School Physical Science OR	6
SEC597E	Resident Student Teaching in the Secondary School Social Studies	6
TIE 558	Technology as an Instructional Tool	1
ESR 514	Research in Action: Becoming Practitioner Researchers	3
EPS 511	Human Learning and Development in Instructional Contexts	3
SEC 525	American Urban Education	3
MLE 500	The Middle School: An Overview	3
MLE 502	Middle Level Curriculum	3

Implementation

This new field program needs to be added to the other M.A.T. Secondary Education options in the next catalogue, 2006-2007. There is one degree program, the Master of Arts in Teaching (M.A.T.) Secondary Education. Currently there are five models or options: the Traditional M.A.T. Secondary Education Program; the M.A.T. Secondary Education Alternative Route to Certification (ARC) model or option; the M.A.T. Secondary Education Resident Teacher Program (RTP) model or option; the Chicago Teaching Fellows model or option and Teach for America model or option.

The M.A.T. SEC RTP must be built into Banner.

Materials need to be prepared by marketing; the option needs to be added to NLU's web.

Secondary Education faculty, Offices of the Registrar, Admissions, and staff in Enrollment, Marketing, and Recruitment need to be knowledgeable about the RTP.

The revised catalog copy must be written and submitted to the Vice Provost and University Registrar Catalog Coordinator. This will appear in the 07-08 catalog.