



ACADEMIC ALERT #2006-12

DATE: June 2006
DECISION: National College of Education (NCE)

Revised M.A.T. Elementary Education Program; Traditional, ARC and AC

Rationale

The revised M.A.T. Elementary Education degree program (traditional delivery model) with reduction in total semester hours from 40 to 36, is designed to be more affordable for those seeking a quality-driven, highly regarded teacher certification program and master's degree, and help build enrollment. The NCE core is reduced in number of courses and semester hours. The revised program addresses the concerns cited in the Association for Childhood Education International (ACEI) report of 1997 by including methods coursework in teaching fine arts as well as in teaching health and physical education. The practicum courses have increased from two to three semester hours each in order to address existing content in further depth. In addition, there is a strong component of technology that encourages design of web-based portfolios, and application of technology into lesson and unit design and their delivery in the classroom.

The Alternative Route to Certification (ARC) delivery model (degree program) stays at 34 SH. The Alternative Certification (AC) delivery model (non-degree program) increases from 23 SH to 25 SH.

Senate Academic Planning Committee Approvals: February 2, 2006; April 20, 2006

Faculty Senate Approval: February 15, 2006

Provost Approval: March 6, 2006

Program Authorizations: The M.A T. in Elementary Education Program is authorized to be offered in the following Illinois Regions: Chicago, North Suburban, West Suburban, South Metropolitan, Fox Valley, Central, Prairie, and Western. And the M.A.T. in Elementary Education Program is authorized to be offered in the states of Wisconsin, Virginia, and Florida.

IMPLEMENTATION DATE: Effective for students beginning September 1st/Fall Quarter 2006

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SIGNATURE

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Vice Provost

Revisions to M.A.T. in Elementary Education: Traditional

Deletion of 5 Courses from Program but not from Catalog

EPS 500B Human Development with a Focus on Elementary and Middle Childhood 2 SH

EPS 510 Theories of Teaching and Learning 2 SH

ESR 506 Graduate Research: Interpretive/Critical 2 SH

ESR 507 Graduate Research: Empirical/Quantitative 2 SH

FND 504 History and Philosophy. 2 SH

Addition of 3 Core Courses

EPS 511 Human Learning and Development in Instructional Contexts 3 SH

ESR 514 Research in Action: Becoming Practitioner Researchers 3 SH

FND 510 Social Justice Perspectives on the History and Philosophy of American Education 3 SH

Teach-Out 2 Existing Courses; Courses will be Deleted from Program and Catalog after Teach-Out

ELE 580 Practicum I 2 SH

ELE 581 Practicum II 2 SH

Addition of 4 New Courses Effective Fall 2006

ELE 500 Practicum I: Seminar and Field Experience 3 SH (replaces ELE 580)

ELE 510 Practicum II: Seminar and Field Experience 3 SH (replaces ELE 581)

ELE 545 Methods for Teaching Arts Education 1 SH

ELE 547 Methods for Teaching Health and Physical Education 1 SH

Revisions to M.A.T. in Elementary Education: Alternative Route to Certification (ARC)

Deletion of 4 Courses from Program but not from Catalog

EPS 500B Human Development with a Focus on Elementary and Middle Childhood 2 SH

ESR 506 Graduate Research: Interpretive/Critical 2 SH

ESR 507 Graduate Research: Empirical/Quantitative 2 SH

FND 504 History & Philosophy 2 SH

Addition of 3 Core Courses

EPS 511 Human Learning and Development in Instructional Contexts 3 SH

ESR 514 Research in Action: Becoming Practitioner Researchers 3 SH

FND 510 Social Justice Perspectives on the History and Philosophy of American Education 3 SH

Revision to Elementary Education Alternative Certification (AC) Non-Degree

Deletion of 2 Courses from Program but not from Catalog

EPS 500B Human Development with a Focus on Elementary and Middle Childhood 2 SH

FND 504 History and Philosophy of Education 2 SH

Addition of 2 Core Courses

EPS 511 Human Learning and Development in Instructional Contexts 3 SH

FND 510 Social Justice Perspectives on the History and Philosophy of American Education 3 SH

M.A.T. Elementary Education Traditional Decreases 4 SH from 40 SH to 36 SH

Revised M.A.T. Elementary Education Degree Program		
Course Code	Course Title	SH
ESR 514	Research in Action: Becoming Practitioner Researchers	3
EPS 511	Human Learning and Development in Instructional Contexts	3
FND 510	Social Justice Perspectives on the History and Philosophy of American Education	3
ELE 500	Practicum I: Seminar and Field Experience	3
ELE 510	Practicum II: Seminar and Field Experience	3
SPE 500	Introduction to Exceptional Children and Adolescents/Special Education	3
RLR 500	Survey of Reading Methods and Materials K-12	2
RLL 480B	Methods for Teaching Language Arts	2
CIS 480B	Methods for Teaching Social Studies	2
MHE 480B	Methods for Teaching Elementary School Mathematics	2
SCE 480B	Methods of Teaching Elementary School Science	2
ELE 545	Methods for Teaching Arts Education	1
ELE 547	Methods for Teaching Health and Physical Education	1
ELE 590	Student Teaching	6
TOTAL		36

7 Hours of Electives Option Deleted from Program

Middle Level Education Endorsement

The requirements for obtaining Middle Level endorsements have **not** changed. All teacher candidates desiring Middle Level endorsements in the M.A.T. Elementary Education Program must meet the State of Illinois endorsement requirements. These requirements include a minimum of 18 semester hours of content coursework in a state approved discipline and six semester hours of middle level education coursework. The Middle Level Education (MLE) coursework at NLU consists of MLE500: The Middle School: An Overview (3 SH) and MLE502: Middle School Curriculum (3 SH). If teacher candidates want to student teach at the middle level as part of the student teaching requirement for the M.A.T. Elementary Education degree program, the two MLE courses and the 18 semester hours of content coursework must be completed prior to the start of student teaching. This information must be clearly spelled out in the enrollment information provided to students as they seek information about the revised M.A.T. program. This information must also be clearly communicated in the literature students receive in their Practicum I packets (first field experience course) and on the checklists for student teaching placements. M.A.T. Elementary Education students who choose to student teach at the middle level will graduate with 42 SH rather than 36 SH.

M.A.T. Elementary Education Alternative Route to Certification (ARC) Stays at 34 SH

Revised M.A.T. Elementary Education Degree Program ARC		
Course Code	Course Title	SH
ESR 514	Research in Action: Becoming Practitioner Researchers	3
EPS 511	Human Learning and Development in Instructional Contexts	3
FND 510	Social Justice Perspectives on the History and Philosophy of American Education	3
FND 505	Contemporary Issues in Education	2
ELE 540	Methods across the Curriculum	4
RLL 540	Methods and Materials for Teaching Reading and Language Arts	3
SPE 500	Introduction to Exceptional Children and Adolescents	3
ELE 593	Internship and Seminar in Elementary Education for Student-Practitioners	6
	Electives – approved by advisor	7

M.A.T. Elementary Education Alternative Certification (AC) Increases from 23 to 25 SH

Revised M.A.T. Elementary Education Non-Degree Program AC		
Course Code	Course Title	SH
EPS 511	Human Learning and Development in Instructional Contexts	3
FND 510	Social Justice Perspectives on the History and Philosophy of American Education	3
ELE 540	Methods across the Curriculum	4
RLL 540	Methods and Materials for Teaching Reading and Language Arts	3
SPE 500	Introduction to Exceptional Children and Adolescents	3
ELE 592	Elementary Education Alternative Certification Internship	9

Teach-Out Schedule for On-Going Clusters in Elementary Education

A teach-out schedule for cluster students has been developed. The current cluster schedule has all students finishing current MAT Program requirements, including core and practicum coursework, by the Fall of 2007. A teach-out schedule by term and location follows.

Course	Cluster	Semester	Year	Days	BeginTime	EndTime	ClusterLocation
ESR506	CH013GELED	Spring	2006	Thur	9:00 AM	11:50 AM	NLU Chicago
ESR506	EV008GELED	Spring	2006	Wed	12:30 PM	3:20 PM	NLU Evanston
EPS500B	CH012GELED	Spring	2006	Sat	12:30 PM	3:20 PM	NLU Chicago
EPS500B	CH013GELED	Spring	2006	Mon	12:30 PM	3:20 PM	NLU Chicago
EPS500B	EL005GELED	Spring	2006	Thur	6:00 PM	8:50 PM	NLU Elgin
EPS500B	EV008GELED	Fall	2006	Wed	9:00 AM	11:50 AM	NLU Evanston
EPS500B	LI012GELED	Fall	2006	Sat	12:30 PM	3:20 PM	NLU Lisle
EPS500B	WH010GELED	Fall	2006	Mon	6:00 PM	8:50 PM	NLU Wheeling

EPS510	CH011GELED	Spring	2006	Tues	12:30 PM	3:20 PM	NLU Chicago
EPS510	EL004GELED	Spring	2006	Tue	6:00 PM	8:50 PM	NLU Elgin
EPS510	EV008GELED	Spring	2006	Wed	9:00 AM	11:50 AM	NLU Evanston
EPS510	LI010GELED	Spring	2006	Thurs	12:30 PM	3:20 PM	NLU Lisle
EPS510	LI011GELED	Spring	2006	Tues	6:00 PM	8:50 PM	NLU Lisle
EPS510	LI012GELED	Spring	2006	Sat	12:30 PM	3:20 PM	NLU Lisle
EPS510	WH008GELED	Spring	2006	Fri	12:30 PM	3:20 PM	NLU Wheeling
EPS510	WH009GELED	Spring	2006	Sat	12:30 PM	3:20 PM	NLU Wheeling
EPS510	EL005GELED	Summer	2006	Tue & Thur	6:00 PM	8:30 PM	NLU Elgin
EPS510	CH013GELED	Fall	2006	Thur	12:30 PM	3:20 PM	NLU Chicago
EPS510	WH010GELED	Fall	2006	Wed	6:00 PM	8:50 PM	NLU Wheeling

FND504	CH012GELED	Spring	2006	Sat	9:00 AM	11:50 AM	NLU Chicago
FND504	CH013GELED	Spring	2006	Thur	12:30 PM	3:20 PM	NLU Chicago
FND504	EV008GELED	Spring	2006	Mon	12:30 PM	3:20 PM	NLU Evanston
FND504	LI009GELED	Spring	2006	Mon	6:00 PM	8:50 PM	NLU Lisle
FND504	WH010GELED	Spring	2006	Wed	6:00 PM	8:50 PM	NLU Wheeling
Course	Cluster	Semester	Year	Days	BeginTime	EndTime	ClusterLocation
FND504	LI011GELED	Summer	2006	Tues & Thurs	6:00 PM	8:30 PM	NLU Lisle
FND504	LI012GELED	Summer	2006	Sat	9:00 AM	2:00 PM	NLU Lisle
FND504	WH009GELED	Summer	2006	Sat	9:00 AM	2:30 PM	NLU Wheeling
FND504	EL005GELED	Fall	2006	Thur	6:00 PM	8:50 PM	NLU Elgin

ELE580	CH013GELED	Spring	2006	Mon	9:00 AM	11:50 AM	NLU Chicago
ELE580	EL005GELED	Spring	2006	Tue	6:00 PM	8:50 PM	NLU Elgin
ELE580	EV008GELED	Spring	2006	Mon	9:00 AM	11:50 AM	NLU Evanston
ELE580	LI012GELED	Spring	2006	Sat	9:00 AM	11:50 AM	NLU Lisle
ELE580	WH010GELED	Spring	2006	Mon	6:00 PM	8:50 PM	NLU Wheeling

ELE581	CH003GELED	Spring	2006	Wed	6:00 PM	8:50 PM	NLU Chicago
ELE581	CH009GELED	Spring	2006	Thur	9:00 AM	11:50 AM	NLU Chicago
ELE581	LI008GELED	Spring	2006	Fri	9:00 AM	11:50 AM	NLU Lisle

ELE581	WH004GELED	Spring	2006	Sat	12:30 PM	3:20 PM	NLU Wheeling
ELE581	WH006GELED	Spring	2006	Mon	12:30 PM	3:20 PM	NLU Wheeling
ELE581	CH011GELED	Fall	2006	Tues	12:30 PM	3:20 PM	NLU Chicago
ELE581	EL003GELED	Fall	2006	Tue	6:00 PM	8:50 PM	NLU Elgin
ELE581	LI006GELED	Fall	2006	Sat	12:30 PM	3:20 PM	NLU Lisle
ELE581	LI010GELED	Fall	2006	Thurs	9:00 AM	11:50 AM	NLU Lisle
ELE581	WH005GELED	Fall	2006	Wed	6:00 PM	8:50 PM	NLU Wheeling
ELE581	WH008GELED	Fall	2006	Wed	9:00 AM	11:50 AM	NLU Wheeling
ELE581	CH008GELED	Winter	2007	Tue	6:00 PM	8:50 PM	NLU Chicago
ELE581	CH010GELED	Winter	2007	Mon	6:00 PM	8:50 PM	NLU Chicago
ELE581	CH013GELED	Winter	2007	Thur	12:30 PM	3:20 PM	NLU Chicago
ELE581	EL004GELED	Winter	2007	Thur	6:00 PM	8:50 PM	NLU Elgin
ELE581	EV008GELED	Winter	2007	Wed	9:00 AM	11:50 AM	NLU Evanston
ELE581	LI009GELED	Winter	2007	Wed	6:00 PM	8:50 PM	NLU Lisle
ELE581	WH007GELED	Winter	2007	Tue	6:00 PM	8:50 PM	NLU Wheeling
ELE581	CH012GELED	Spring	2007	Sat	9:00 AM	11:50 AM	NLU Chicago
ELE581	LI011GELED	Spring	2007	Tues	6:00 PM	8:50 PM	NLU Lisle
Course	Cluster	Semester	Year	Days	BeginTime	EndTime	ClusterLocation
ELE581	WH009GELED	Spring	2007	Sat	9:00 AM	11:50 AM	NLU Wheeling
ELE581	EL005GELED	Fall	2007	Thur	6:00 PM	8:50 PM	NLU Elgin
ELE581	LI012GELED	Fall	2007	Sat	9:00 AM	11:50 AM	NLU Lisle
ELE581	WH010GELED	Fall	2007	Mon	6:00 PM	8:50 PM	NLU Wheeling

Teach –Out Schedule for Traditional On-Campus Students

Currently there are fewer than one hundred traditional on-campus students in the Elementary Education MAT Program. It is important to communicate to these students that the current program will be phased out over the next few years. Elementary Education advisors should actively communicate with their advisees and encourage traditional on-campus students to finish the current old core and program requirements as soon as possible. Active communication with all Elementary Education students will allow the teach-out to happen quickly. Otherwise, spring 2007 is the last quarter in which traditional on-campus students will be able to take old core and practicum coursework. Research courses will be offered through spring 2008. A change of study plan to incorporate the new core would be implemented for those students who have not finished their core and practicum coursework as of January 2008. This includes traditional on-campus and cluster students who have stopped out.

A teach-out schedule for the traditional on-campus students follows.

Teach-Out of ELE Courses:

ELE580 – Will be offered for the last time in fall 2006

ELE581 – Will be offered for the last time in spring 2007

Teach-Out of Core Courses:

EPS500b-Will be offered for the last time in spring 2007

EPS510 - Will be offered for the last time in spring 2007

FND504 - Will be offered for the last time in spring 2007

Teach-Out of Research Courses:

ESR506- Will be offered for the last time in spring 2008

ESR 507- Will be offered for the last time in spring 2008

Implementation

The revisions must be built into Banner.

The program as it is offered in Wisconsin will have 2 SH (1 SH WI Environmental and 1 SH Native WI Issues course) more than the Illinois program.

Materials need to be prepared by marketing; the revised program needs to be added to NLU's web.

ELE faculty, Offices of the Registrar, Admissions, and staff in Enrollment, Marketing, Recruitment need to be knowledgeable about these revisions.

The revised program and courses will be added to the 2006-2007 catalog, since the new courses were approved in time for submission.

The revised catalog copy will be written and submitted to the Vice Provost and University Registrar Catalog Coordinator prior to posting of the academic alert. Catalog copy must include information regarding MLE such as: Teacher candidates who want to student teach at the middle level as part of the student teaching requirement for the M.A.T. Elementary Education degree program, must take MLE 500: The Middle School: An Overview (3SH), MLE 502: Middle School Curriculum (3SH), and the 18 semester hours of content coursework prior to the start of student teaching.

Enrollment materials, cluster contracts, endorsement reviews, advising study plans, the M.A.T. handbook, field experience checklists and student applications must include Middle Level requirements for interested students. In order to ensure that all M.A.T. Elementary Education students are well informed about their opportunities to include a Middle Level Endorsement as part of their teaching certificate and as a requirement to student teach at the middle level (if desired), the following must be adhered to by faculty, advisors and others who come in contact with students and potential students:

- Clearly communicate policies regarding the State of Illinois Middle Level Endorsement requirements via marketing materials for prospective students.
- Clearly communicate information regarding Middle Level Endorsement opportunities on cluster contracts, study plans, endorsement sheets, and related materials.
- Closely monitoring advising in order to make sure students understand Middle Level Endorsement policies.
- Clearly communicate endorsement requirements for student teaching at the middle level via student teaching applications.

- Upon initial advising, the Elementary Education advisors will assess student interest and need regarding Middle Level Endorsements. EMLTE faculty will work together to look at the advising data and subsequently plan for sections of the MLE courses appropriately.
- Send all M.A.T. program advisors quarterly updates of the Middle Level Education course offerings, by campus.
- Offer innovative Middle Level Education course deliveries throughout the year (i.e., Saturdays, inter-sessions, summer offerings, workshop approach) to enable students to have easy access and opportunities to take these two courses.
- Advise students to take the two middle level education courses before they begin the M.A.T. program in Elementary Education, and while they are finishing up deficiencies and waiting for admission the NLU.