



ACADEMIC ALERT #2005-22

DATE: December, 2005
DECISION: College of Arts and Science (CAS)
National College of Education (NCE)

New Doctoral Program
Ed.D. Community College Leadership (CCL)

Rationale

The CCL doctoral program is designed for current community college administrators and faculty leaders who aspire to leadership positions within the community college system. For those who are already serving in a leadership position, this program offers them the opportunity to improve their practice. For those who seek a leadership position in college administration, this program would offer an opportunity to develop the cognitive, operational, and interpersonal skills required for success in such an appointment.

This program was developed in partnership with community college faculty and administrators. It is designed to be offered on site in area community colleges with major recruitment efforts within the college hosting the program. This new program responds to the institutional priority to increase interdisciplinary and cross-college initiatives by building on the strengths of doctoral programs in CAS and NCE.

Senate Academic Planning Fast Track Subcommittee Approval: November 10, 2005

Faculty Senate Approval: November 16, 2005

Provost Approval: December 19, 2005

Program Authorizations: The Ed. D. Community College Leadership Doctoral Program is authorized to be offered in the following Illinois Regions: Chicago; North Suburban; West Suburban; and South Metropolitan.

IMPLEMENTATION DATE: Effective for students admitted to cohorts beginning Fall Quarter 2006

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SIGNATURE

Carol R. Melnick, Ph.D.
Vice Provost

Program Description

The Doctoral Program focuses on habits of mind, as well as operational knowledge, required of community college leaders. With regard to its focus on leadership, the program takes as its primary concern the study of how leaders lead and in particular how they become critically reflective practitioners. A critically reflective practitioner is one who makes a determined and consistent attempt to identify assumptions undergirding the practice of leadership and reflects on when and under what conditions these practices fail to conform with the best practices of community college administration.

The Program is three years in length including an integrated dissertation process. Coursework is offered over the initial two years and six months of the Program. Student participation in course work requires participation in weekly class sessions during the academic year and at two summer programs (two weeks each summer). Guided study over the internet supports coursework. After completion of coursework, a dissertation clinic and faculty consultation is provided to facilitate the completion of both the course work and dissertation within three years.

Students participate in the Program as members of a cohort of approximately 15-20 learners. They are encouraged to conduct their doctoral work, including dissertation, within a group support and learning model. This group learning model is reinforced by the two week summer sessions which provide an immersion experience in doctoral study

The Program is designed for people working in community colleges. Its unique delivery system integrates academic study with practice and gives students the benefits of collaborative resources without interrupting their personal and employment obligations.

Admission

An annual admission cycle begins with an application deadline of March 1st each year. Admission to a fall program is announced before the summer. All application documents must be received in the Office of Graduate Admission by March 1st of each year. Candidates must have a master's degree, experience in a higher educational institution (with a preference for three to five years in a community college), and demonstrated skills in communication and writing consistent with doctoral study.

The application for admission includes the following:

- Completed application and non-refundable application fee.
- Official transcripts from each institution attended or a transcript showing completion of a master's degree. Completion of a bachelor's degree must be verified.
- Three letters of reference.
- Professional resume.
- Personal statement describing the applicant's expectations of the program and core beliefs regarding the role of leaders within the community college.
- A writing assignment involving a critical commentary on texts related to the community college.

The final phase of the assessment process is a seminar that provides an opportunity for applicants to meet the faculty, to work in groups, and to make certain that the program is compatible with their goals. An interview with faculty is part of this seminar experience.

Total SH Requirements for the Degree: 61 SH

Fall – Year 1

CCL 600 Introductory Seminar on the Community College System 1SH

CCL 601 History & Philosophy of Community College Education 3SH

CCL 602 Socio-cultural Contexts of the Community College 3SH

Winter – Year 1

CCL 603 Globalization and the Community College 3SH
CCL 604 Community Development through Partnerships 3SH

Spring – Year 1

CCL 605 Organizational Theory and the Community College 3SH
CCL 610 Paradigms of Research: Multiple Ways of Knowing 3SH

Summer – Year 1

CCL 615 Research: Dissertation Concept Paper 3SH

Fall – Year 2

CCL 620 Literature Review Seminar 3SH
CCL 621 Adult Development and Learning for the Community College 3SH

Winter – Year 2

CCL 622 Human Resource Development for the Community College 3SH
CCL 623 Politics, Policy, and Law: Community College Issues 3SH

Spring – Year 2

CCL 625 Research Methodologies 3SH
CCL 626 Community College Leadership and Governance 3SH

Summer – Year 2

CCL 627 Community College Finance 3SH
CCL 628 Strategic Planning and Management in the Community College 3SH

Fall – Year 3

CCL 630 Research: Advanced Data Collection and Analysis 3SH
CCL 631 Accountability, Evaluation, and Outcome Assessment 3SH

Winter – Year 3

CCL 632 Student Affairs and Student Services in the Community College 3SH
CCL 633 Technology in the Community College 3SH

Spring – Year 3

CCL 699 Research: Dissertation Clinic 3SH

Implementation

The program and courses must be built into Banner, and curriculum rules written for Banner.

The University Course Outlines (UCOs) have one time pilot approval status per the fast track process. The UCOs must go through the regular approval process before the courses are offered for the second time.

Materials need to be prepared by marketing; the new program needs to be added to NLU's web.

The new program must be added to the 2006-2007 catalog.

The revised catalog copy will be written and submitted to the Vice Provost and University Registrar Catalog Coordinator prior to posting of the academic alert. This ensures that catalog copy is prepared and ready for the 2006-2007 catalog.