



ACADEMIC ALERT #2005-9

DATE: February 2005
DECISION: National College of Education (NCE)

A Change of Name:

FROM: Alternative Route to Certification for Bilingual Teachers

TO: Alternative Route to Certification (ARC),

A delivery model option for the M.A.T. in Elementary Education degree program.

Rationale

Since SAPC approval of the Alternate Route to Elementary Education for Transitional Bilingual Teachers, the Illinois State Board of Education (ISBE) has expanded a rule that previously applied only to bilingual teachers. ISBE now allows individuals who are being paid as classroom teachers and who are also in the process of completing an approved teacher preparation program to receive credit for student teaching and pre-clinical experiences while being compensated. Those who fall under the provisions of the new ISBE rule include:

- Holders of transitional bilingual certificates;
- Individuals serving on a full-time basis as substitutes in the Chicago Public Schools;
- Individuals teaching in charter schools; and
- Individuals teaching in non-public schools.

NCE has received approval from the Illinois State Board of Education to expand the alternative route to certification beyond bilingual teachers to include the individuals who fall into the categories listed above. The Alternative Route to Certification (ARC) delivery model option for the M.A.T. in Elementary Education accomplishes the above.

Approval: Senate Academic Planning Committee Approval: January 20, 2005

Current Program Authorizations

The university currently has authorization to offer the ARC delivery model of the M.A.T. in Elementary Education in the following Illinois regions: Chicago, North Suburban, West Suburban, Fox Valley, Central, Prairie, South Metropolitan, and Western.

IMPLEMENTATION DATE: Immediately

CONTACTS: Pennie Olson, Chair, Department of Elementary and Middle Level Teacher Education, x3184; and Pauline Clardy, Faculty, Department of Elementary Education, x3019

SIGNATURE

Carol R. Melnick, Ph.D.
Vice Provost

Admission Requirements

Applicants must meet all admission requirements to National College of Education MAT in Elementary Education graduate program.

Additionally, all ARC applications are reviewed by a pre-selected elementary education faculty member (not the admissions office) to confirm the following requirements have been met:

- Holds a Type 29 or Type 39 certificate and teaching in a Chicago public school or teaching in a charter school or teaching in a non-public school;
- Can document prior experience in classrooms;
- Has a letter of support from a school district administrator
- Has a position as the regular assigned teacher in an elementary classroom;
- Has an assigned school-based mentor; and
- Has five or more years of experience using bachelor's.

Prior to registration the cluster office will verify the ARC student:

- Has completed all necessary (no more than 2 deficiencies) NCE/ISBE General Education requirements.

Course Requirements Remain the Same

Implementation

Changes need to be made for the next catalog, 2005-2006. The catalog copy has to be written as soon as this academic alert is posted, and submitted to the Office of the Registrar and Office of the Provost. Delete Old Name: Alternative Route to Certification (ARC) for Bilingual Teachers. Add New Name: Alternative Route to Certification Add new description including admission criteria and the individuals who fall under the provisions of the new ISBE rule.

Changes need to be made in the listing under "Program Information" on the application for admission:

FROM: Elementary Education (Type 03 Certification) Alternative Route to Certification for Transitional Bilingual Teachers

TO: Elementary Education (Type 03 Certification) Alternative Route to Certification (ARC)

Changes need to be made in Banner.

Elementary Education faculty, Offices of the Registrar, Admissions, and staff in Enrollment, Marketing, and Recruitment need to be knowledgeable about these changes and updates.

This academic alert updates Academic Alert #2003-2.